

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003 2004	Below Average	Unsatisfactory	N/A

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM						
		Our School High Schools with Students Like Ours				
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	66.7	54.3	76.0	62.7	61.8	63.5
Passed 2 subtests	25.6	14.3	16.0	19.5	18.6	21.3
Passed 1 subtest	7.7	14.3	4.0	11.2	12.3	8.5
Passed no subtests	0.0	17.1	4.0	6.6	7.3	6.0

	Exit Exam Passage Rate by Spring 2003		Eligibility Scholar	Eligibility for LIFE Scholarships*		Graduation Rate	
All Students	n 37	% 86.5	n 30	% 16.7	n 43	% 55.8	
	3/	60.5	30	10.7	43	55.8	
Gender	40	20.0	•	0.0	4-	20.4	
Male	12	83.3	8	0.0	17	29.4	
Female	25	88.0	22	22.7	26	73.1	
Race or Ethnic Group							
African American	12	75.0	11	9.1	18	50.0	
Hispanic	N/A	N/A	0	N/A	0	N/A	
White	25	92.0	19	21.1	24	62.5	
Other	N/A	N/A	0	N/A	1	I/S	
Disability Status							
Non-speech disabilities	2	I/S	1	I/S	2	I/S	
Students without disabilities	35	88.6	29	17.2	41	58.5	
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	
Non-migrant	37	86.5	30	16.7	0	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	37	86.5	30	16.7	41	58.5	
Lunch Status							
Subsidized meals	21	81.0	13	7.7	24	41.7	
Full-pay meals	15	100.0	17	23.5	19	73.7	
n = number of students on which per	centage is calc	ulated					

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	16.7	8.0
Seniors who met the SAT requirement	16.7	9.1
Seniors who met the grade point average	30.0	39.9

^{*}Using only the SAT and grade point average requirements

Branchville High		
		3804049

SCHOOL PROFILE				
	OurSchool	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 253)				
Retention rate	9.6%	Up from 7.1%	8.7%	7.3%
Attendance rate	96.4%	Down from 100.0%	95.4%	95.5%
Eligible for gifted and talented	8.2%	Up from 7.7%	7.0%	5.1%
With disabilities other than speech	10.0%	Up from 8.7%	13.2%	12.2%
Older than usual for grade	17.4%	Up from 16.1%	13.0%	10.1%
Suspended or expelled	2.4%	Down from 14.3%	2.5%	2.3%
Enrolled in AP/IB programs	7.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate Career/technology students in co-curricular organizations	0.0%	Down from 6.3%	3.5%	2.7%
	0.0%	Down from 20.3%	5.4%	3.2%
Enrollment in career/technology cente courses	r 129	Up from 119	303	433
Students participating in worked-based experiences	11.5%	Down from 17.7%	26.1%	26.3%
Career/technology students mastering core competencies	84.1%	Up from 82.5%	73.3%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%
Teachers (n= 21)				
Teachers with advanced degrees Continuing contract teachers	52.4%	Up from 42.9%	50.5%	51.7%
	100.0%	Up from 95.2%	82.2%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	93.2%	Up from 89.6%	84.4%	85.1%
Teacher attendance rate Average teacher salary	96.7%	Up from 95.3%	96.1%	95.8%
	\$42,751	Up 4.4%	\$39,414	\$40,303
Prof. development days/teacher	12.9 days	Up from 9.1 days	10.7 days	10.3 days
School				
Principal's years at school	1.0	Down from 9.0	3.5	3.0
Student-teacher ratio	18.2 to 1	Up from 15.0 to 1	23.6 to 1	26.2 to 1
Prime instructional time Dollars spent per pupil*	90.5%	Down from 93.4%	89.7%	90.1%
	\$9,201	Down 0.1%	\$6,765	\$6,279
Percent spent on teacher salaries* Opportunities in the arts	52.5%	Up from 50.8%	58.4%	57.8%
	Good	No change	Good	Excellent
Parents attending conferences SACS accreditation	99.0%	Up from 95.3%	93.0%	87.8%
	yes	N/A	yes	yes

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

Abbreviations for Missing Data

N/A Not Applicable N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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Branchville High 3804049

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Branchville High School (BHS) experienced a very successful school year. BHS was again recognized by the State of South Carolina as a recipient of the Palmetto Silver Award, due to excellent ratings on the Annual School Report Card.

Two key ingredients, safety and a strong academic program, are responsible for BHS being a great place in which to grow and learn. The Branchville Community is very supportive of BHS, and the parents of students expect their children to behave and obtain a good education. Two seniors at BHS were Palmetto Fellow recipients. This is the most prestigious scholarship awarded by the State of South Carolina. Also BHS had nine LIFE Scholars; this scholarship is awarded to seniors meeting certain criteria based on SAT scores, class rank, and grade point averages.

Academics are number one at BHS. Each school in South Carolina has an SAT team, and the schools compete among each other. BHS won its region SAT competition and also had the student with the highest individual score.

Athletics and sportsmanship are an integral part of the "total school program" and this was an exceptional year for BHS. BHS won the region in almost every varsity sport, with large numbers of athletes making the all region and all state teams.

Chosen by her colleagues, "The Teacher of the Year" for the 2003 school year was Coach Starr Bright. Coach Bright serves as the department head for science, and she is an extraordinary teacher and coach.

Student leadership is considered a strong component of maintaining an excellent school. Students are encouraged to take leadership roles in student government, grade level offices, clubs, and athletics. The Future Farmers of America under the leadership of Mr. Pat Black, teacher, obtained the Palmetto Pride Challenge for the Environment Grant. This grant provided a tangible contribution to the beautification of the Branchville Community and gave tremendous momentum to the annual Railroad Days Festival. The motto at BHS is, "Only the Best at BHS."

George A. Benton, Jr. Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS					
	Teachers	Students	Parents		
Number of surveys returned	26	25	19		
Percent satisfied with learning environment	83.3%	40.0%	73.7%		
Percent satisfied with social and physical environment	95.8%	64.0%	72.2%		
Percent satisfied with home-school relations	42.3%	68.0%	84.2%		

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.